

**SKILL ENHANCEMENT COURSE(SEC)
SOCIOLOGY (HONS & GENERAL) CBCS**

Course Outcomes (CO) for SEC 1: Framing Questionnaire and Conducting Interview

1. Understanding Methods

Students will learn the application, preparation, and use of questionnaire and interview methods in sociological research.

2. Framing and Preparation

They will gain skills in designing different types of questionnaires and preparing effective interview schedules.

3. Data Management

Learners will develop proficiency in recording, processing, and interpreting data gathered through these methods.

4. Critical Analysis

Students will understand the limitations and challenges of using questionnaires and interview methods in research.

5. Practical Application

The course equips students with hands-on experience in employing these methods for qualitative and quantitative data collection.

Skills Developed:

Research design and implementation.

- Analytical thinking and data interpretation.
- Enhanced communication and interviewing techniques.
- Critical understanding of the foundational thinkers shaping modern sociological thought.

This course provides an advanced understanding of Western sociological perspectives and their relevance in modern societal analysis.

**DEPARTMENT OF SOCIOLOGY
KABI SUKANTA MAHAVIDYALAYA**

4th semester Course Outcomes (CO) for SEC 2: Counselling

- 1. Understanding the Fundamentals of Counselling**
Students will grasp the aims, goals, and scope of counselling, establishing a foundation for effective practice in diverse contexts.
- 2. Exploring Counselling Frameworks**
Learners will analyze key characteristics and theoretical frameworks of counselling to guide practice in varied scenarios.
- 3. Identifying Types and Areas of Counselling**
Participants will differentiate between types of counselling (e.g., individual, group, career, and crisis) and explore their applications across specialized areas.
- 4. Developing Counsellor-Client Communication Skills**
Students will learn effective communication techniques to build rapport and foster trust between counsellors and clients.
- 5. Understanding Counselling Processes and Outcomes**
Learners will examine the stages of the counselling process, from initial assessment to outcome evaluation, ensuring goal-oriented and ethical practices.

This course prepares students for foundational roles in counselling, fostering essential skills for client interaction and professional growth.

5TH SEMESTER

Course Outline for SEC 3: Conducting Survey

- 1. Introduction to Survey Research (4 Classes)**
 - Definition and importance of survey research.
 - Applications in various fields, including sociology, market research, and public policy.
- 2. Advantages, Limitations, and Ethical Issues (4 Classes)**
 - Benefits and challenges of using surveys as a research tool.
 - Ethical considerations, including informed consent and confidentiality.
- 3. Steps in Conducting a Survey (4 Classes)**
 - Developing a research topic and framing objectives.
 - Designing research methodology and sampling strategies.
- 4. Methods of Data Collection (4 Classes)**
 - Techniques for collecting data through interviews and questionnaires.
 - Best practices for designing effective survey instruments.
- 5. Data Processing, Analysis, and Report Writing (4 Classes)**
 - Organizing and processing survey data for analysis.
 - Techniques for interpreting data and presenting findings in a well-structured report.

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This course equips students with the skills to design and implement surveys, analyze data, and produce meaningful research reports for academic and professional contexts.

6TH SEMESTER

Course Outcomes (CO) for SEC4: Research Design and Sampling Techniques

1. Understanding Research Design

Students will gain foundational knowledge about research design and its various types, enabling them to select appropriate designs for specific research problems.

2. Comprehending Sampling Basics

Learners will understand the fundamental concepts of sampling, including the definitions of sample, population, and sampling frame, as well as the significance of sampling and the implications of sampling errors.

3. Identifying Sample Characteristics

Students will identify the characteristics of a usable sample, analyze factors determining sample size, and assess their importance in creating effective research studies.

4. Exploring Probability Sampling

Participants will explore types of probability sampling, such as random, stratified, and cluster sampling, learning to apply them in research contexts.

5. Analyzing Non-Probability Sampling

Learners will understand non-probability sampling methods, such as convenience, judgment, and snowball sampling, evaluating their use cases and limitations.

This course equips students with practical knowledge of research design and sampling techniques, preparing them to conduct methodologically sound and effective research.